

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

<p>1.1 Last name XXXX</p> <p>1.3 Date of birth (dd/mm/yyyy) 01 January 1111</p>	<p>1.2 First name XXXX</p> <p>1.4 Student identification personal number 11111111</p>
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2. INFORMATION IDENTIFYING THE QUALIFICATION

<p>2.1 Name of qualification International Business and Management</p> <p>2.3 Name and status of awarding institution (in Bulgarian language) ВИСШЕ УЧИЛИЩЕ ПО МЕНИДЖМЪНТ, VARNA МЕЖДУНАРОДЕН КОЛЕЖ http://www.vum.bg University, Private Institution, State recognised, Institutional Accreditation granted by the NATIONAL EVALUATION AND ACCREDITATION AGENCY http://www.neaa.government.bg</p> <p>2.4 Name of institution administering studies (in Bulgarian language) Same as 2.3</p>	<p>2.2 Main field of study for the qualification National Classifier: code 3.7. Administration and Management</p> <p>ISCED-F 2013: code 0413 Management and administration</p> <p>2.5 Language of instruction / examination English</p>
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3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

<p>3.1 Level of qualification PROFESSIONAL BACHELOR ISCED 2011: code 655 Professional first degree</p> <p>3.3 Access requirements 1. ISCED Level 3 diploma. 2. Language test. 3. Interview. Further details: http://www.vum.bg</p>	<p>3.2 Official length of programme Three Academic Years</p>
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4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

<p>4.1 Mode of study Full-time</p>	<p>4.2 Programme requirements The programme corresponds to the <i>Higher Education Law</i>, the <i>Ordinance on the state requirements for acquiring higher education by educational and qualification degrees Professional Bachelor, Bachelor and Master</i>, as well as the <i>Rules and Regulations of the Varna University of Management</i>.</p>
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Explanatory note

This Diploma Supplement model was developed by the European Commission, Council of Europe and Unesco/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

More information on Europass: <http://europass.cedefop.europa.eu>

Programme details and the individual grades / marks / credits obtained

4.3

Nº	CODE	COURSE UNITS	TEACHING HOURS	NATIONAL GRADES	ECTS GRADES	ECTS CREDITS
1	ECON	Economics	75	Very good	5,00	B 10
2	ACC	Accounting	60	Fair	3,00	D 5
3	BUSCOM	Business communications	60	Very good	5,00	B 5
4	MAN	Management	60	Excellent	6,00	A 5
5	LAN11	English	45	Excellent	6,00	A 5
6	RMS	Research and statistics	60	Fair	3,00	D 5
7	INFT	Information technologies	45	Very good	5,00	B 5
8	MARBUSEN'	Marketing and business environment	75	Very good	5,00	B 10
9	FIN	Finance	60	Good	4,00	C 5
10	LAN21	Second foreign language	45	Excellent	6,00	A 5
11	INT1	Summer internship I	60	Good	4,00	C 10
12	HRM	Human Resource Management	60	Excellent	6,00	A 5
13	ORGBHV	Organisational Behaviour	90	Very good	5,00	B 10
14	MARRES	Marketing research	75	Fair	3,00	D 5
15	LAN12	English	45	Fair	3,00	D 5
16	EMPL	Employability	60	Fair	3,00	D 5
17	ENTPRJ	Entrepreneurship and project management	60	Fair	3,00	D 5
18	IAB	Intercultural awareness for business	90	Excellent	6,00	A 10
19	MANACC	Managerial accounting	60	Excellent	6,00	A 5
20	LAN22	Second foreign language	45	Excellent	6,00	A 5
21	MARCOM	Marketing communications	60	Good	4,00	C 5
22	INT2	Summer internship II	60	Fair	3,00	D 10
23	IBM	International business management	90	Good	4,00	C 10
24	IBCD	International business and cultural diversity	90	Excellent	6,00	A 10
25	LAN13	English	60	Very good	5,00	B 10
26	LAN23	Second foreign language	60	Excellent	6,00	A 10
27	IGM	International and global marketing	90	Fair	3,00	D 10
28	IBM_DIP	Diploma seminar	60	Pass		
OVERALL AVERAGE:			1 800	Very good	4,59	B 190
FINAL STATE EXAMINATION						
The Preparation and Defense of a Thesis:				Good	4,00	C 10
Rage room stress relieving facility						
OVERALL AWARD AVERAGE:				Good	4,30	C 200

Grading scheme and grade distribution guidance

NATIONAL GRADE		ECTS GRADE
Excellent	5.50 ÷ 6.00	A
Very good	4.50 ÷ 5.49	B
Good	3.50 ÷ 4.49	C
Fair	3.00 ÷ 3.49	D
Fail	2.00	F

Overall classification of the qualification

4.5 N / A

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study

5.1 Access to ISCED Level 7: Master or equivalent

Professional status

5.2 Graduates of the program have the opportunity to work and develop in all fields of the international economic activity, incl. foreign and mixed companies, international governmental and non-governmental organizations, the private business, international marketing agencies, multinational corporations, international banking, international transport and freight forwarding, international tourism, etc.

6. ADDITIONAL INFORMATION

Additional information

6.1 Established as a higher education institution in 1996, VUM is an independent business school nowadays, which provides higher education courses and awards Bachelor and Master degrees. Nearly 1000 students from more than 40 countries are enrolled in the VUM programmes. VUM cooperates with more than 100 institutions for double degree programmes, as well as Erasmus+ mobility.

Further information sources

6.2 Europass Coordinator
Christina Armutlieva
Tel.: +359 58 655638
Fax: +359 58 605760
E-mail: erasmus@vumk.eu

Human Resource Development Centre
<http://www.hrdc.bg>
Europass National Centre
E-mail: europass@hrdc.bg

7. CERTIFICATION OF THE SUPPLEMENT

Date

7.1	27	July	2018
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Signature

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2.

Capacity

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1. Assoc. Prof. Todor RADEV, Ph.D.
Rector
Varna University of Management

2. Assoc. Prof. . Nikolay RAYCHEV, Ph.D.
Director
International College

Official stamp

7.4

8. INFORMATION ON THE BULGARIAN HIGHER EDUCATION SYSTEM (prepared by the National ENIC / NARIC center of the Ministry of Education and Science)

Holders of diplomas of completed secondary education have the rights to continue their studies without restrictions as to the type of the higher school. Admission to higher school is based on successfully passed entrance examinations. The type and the number of these examinations are defined by the higher schools and are closely related to their profile.

The requirements for student admission, depending on the type of the higher school and the given speciality, comprise written competitive examinations (one or more), tests (with different volume and structure) and a diploma of completed secondary education. The autonomy of the higher schools gives them the rights to define on annual basis the admission requirements. The admission procedure for each speciality is defined on annual basis and made public in the Guide of respective higher school.

The system of higher education provides training after completed secondary education and comprises the following degrees:

8.1. BACHELOR'S EDUCATIONAL AND QUALIFICATION DEGREE. According to the curriculum the acquisition of that degree requires:

- minimum 180 credits with a duration of the studies of at least three years leading to the Professional Bachelor in...degree;
- minimum 240 credits with a duration of at least four years leading to the Bachelor's degree.

8.2 MASTER'S EDUCATIONAL AND QUALIFICATION DEGREE. The requirements for the acquisition are as follows:

- minimum 300 credits according to the curriculum with a duration of the studies of at least five years;
- minimum 120 credits for holders of Professional Bachelor in ... degree
- minimum 60 credits for holders of Bachelor's degree.

Colleges organize training for the acquisition of the Professional Bachelor in ... educational and qualification degree that provides specialized vocational training in the respective professional sectors and specialities.

Holders of the Professional Bachelor in ... educational and qualification degree can continue their training for the Master's educational and qualification degree only in the same professional sector in compliance with the terms and conditions laid down in the Rules of the higher school or in the State Requirements.

Studies for Bachelor's degree organized in compliance with the curriculum provide multi – profiled training or specialized vocational training in professional sectors and specialities. Studies for Master's degree provide profound fundamental training combined with profile – oriented training within a given speciality.

8.3. STUDIES FOR DOCTOR'S EDUCATIONAL AND SCIENTIFIC DEGREE are carried out in scientific specialities.

Diplomas for completed degree are issued upon the successful completion of all duties included in the curriculum, irrespective of the calendar duration of studies."



